



Northwestern Medicine Project SEARCH Application

Project SEARCH Pre-Application Check List

Thank you for your interest in Project SEARCH!

Project SEARCH is a transition to work program that lasts for 9 months. The program serves adults with intellectual and developmental disabilities that need an intensive year of career development, internship experience, and support to reach their goals.

Our goal is to select applicants who will be successful in a Project SEARCH Adult program and reach the outcome of competitive employment.

Before submitting your application to <u>projectsearch@parents-alliance.org</u>, please review the questions below to ensure you meet the eligibility requirements.

☐ Yes ☐ No	Are you 18 to 24 years old and have a disability?
☐ Yes ☐ No	Do you have reliable transportation to and from the program?
☐ Yes ☐ No	Are you willing to obtain competitive employment working at least 16 hours per week at the conclusion of the program?
☐ Yes ☐ No	Are you able to independently handle your self-care and medication (if applicable)?
☐ Yes ☐ No	Have you received your COVID-19 vaccine and can provide proof of immunization?
☐ Yes ☐ No	Do you have an open case with the Division of Rehabilitation Services (DRS)? *Woodstock Hospital Only
☐ Yes ☐ No	Males only: Are you Selective Service Compliant?* *Project SEARCH is partly funded by the Workforce Innovation and Opportunity Act which requires compliance with Selective Service

Application Purpose:

The purpose of this application is to outline the skill set of the Project SEARCH applicant. This application enables the Selection Committee to properly assess each applicant's interest, skills, abilities and background.

A parent, student, counselor, teacher or employer may be contacted by the Selection Committee to gather additional information.

***The COVID-19 Vaccine is required to participate in Project SEARCH at Northwestern Medicine.

Proof of vaccination must be submitted with the application. ***

Please select the program(s) of interest:
Project SEARCH Delnor Hospital 300 S. Randall Road Geneva, IL 60134
Project SEARCH Woodstock Hospital 3701 Doty Road Woodstock, IL 60098
Application Check List:
Required documents to apply for the Project SEARCH program:
☐ Completed Application
☐ Copy of Most Recent Individual Education Plan (IEP)
☐ Copy of COVID-19 Vaccination Card
☐ Copy of High School Diploma* *You may still apply if you have not received your diploma. If you are accepted to Project SEARCH, you MUST provide a copy of your high school diploma at the time of Intake.
Please send your completed application packet to Projectsearch@parents-alliance.org

After the Section Committee receives and reviews all applications, applicants will be contacted to attend Assessment and Interview Day. Upon completion of Assessment and Interview day, applicants will be notified of a decision via email that is listed on this application.

Applicant Information:

First Name		MI	
Last Name	Birthdate		
Street Address			
	City		
Phone Number	Email		
Social Security number	Gende	er Birthdate	
Primary Disability	Second	dary Disability	
Receiving Government Benefi	ts?		
☐ None ☐ SSI ☐ SSDI	☐ Medicaid ☐ Medicare	SNAP Other	
Parent/Guardian Inform	nation:		
Are you your own guardian? [Yes No If no, who is	your guardian?	
What is their relationship to yo	u?		
Parent Name			,
Street Address			
	Zip		
	Email		
Parent Name			
	Zip		
	Email		

Emergency Contacts:

Please list one person that does not live with you.

Phone Number Email Relationship Phone Number _____ Email ____ Relationship _____ **Education:** High School Name Did you receive your diploma/GED? _____ Graduation Month and Year _____ College or University Name _____ Degree or Certificate _____ Graduation Month and Year _____ Do you have plans to continue your education? Attendance at School, Work, Volunteering, or other Recreational Activities I have had no absences or tardies within the past year I have had 1-5 absences or tardies within the past year ☐ I have had 5-10 absences or tardies within the past year ☐ I have had 10 or more absences or tardies within the past year ☐ I have a medical condition that requires frequent hospital stays/excessive doctor/clinic visit If you were going to be late to Project SEARCH, what would you do?

Employment/Volunteer History:

Please use the following tables to provide any job experiences (paid, unpaid, vocational training, volunteer, etc.) List most recent work history first: Paid **☐** Volunteer ☐ Vocational Training/School Job Title: Employer: Zip Code: Address: City: Supervisor & Title: Dates of Employment: Contact Number: Employer Email: Hours Worked: Wage: Job Duties: Reason for Leaving: Paid ■ Volunteer ☐ Vocational Training/School Job Title: Employer: City: Address: Zip Code: Supervisor & Title: Dates of Employment: Contact Number: Employer Email: Hours Worked: Wage: Job Duties: Reason for Leaving:

☐ Paid ☐ Volunteer ☐ Vocationa	l Training/School	
Employer:	Job Title:	
Address:	City:	Zip Code:
Supervisor & Title:	Contact Number:	Dates of Employment:
Employer Email:	Hours Worked:	Wage:
Job Duties:	Reason for Leaving:	1
☐ Paid ☐ Volunteer ☐ Vocationa	l Training/School	
Employer:	Job Title:	
Address:	City:	Zip Code:
Supervisor & Title:	Contact Number:	Dates of Employment:
Employer Email:	Hours Worked:	Wage:
Job Duties:	Reason for Leaving:	1

Employment Preferences & Skills: What is your current career of interest? When you are hired for paid employment, how many hours do you want to work? Please check both if applicable: Full-time: (40+hours/week) Part-time: At least 16 hours/week Are you willing to work holidays and/or weekends? Yes \square No 🗌 Will you be able to pass a pre-employment drug test? Yes 🗌 No 🗌 Will you be able to pass a criminal background check? Yes \square No 🗌 What kind of work would you absolutely NOT like to do? List any activities currently involved in outside of Project SEARCH that affect availability to work (school, recreational activities, counseling, etc.):

Hours of availability – Please list timeframes that you are available for work each day

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Start:							
End:							

<u>Iransportation:</u>	<u>Iransportation:</u>				
How do you plan to get to Project	How do you plan to get to Project SEARCH?				
☐ I have my own car, driver's lie	cense, and insurance	9			
☐ I know how to use public tran	sportation				
☐ I am willing to learn to use pu	ıblic transportation				
☐ I use door-to-door or para-tra	ınsit system indepen	dently (Pace or McRide)			
☐ Parents or guardian m	nakes appointment fo	or me			
☐ I make my own appoir	ntment				
☐ I have family members/other	who are willing to pro	ovide on-going transportatio	n		
Other transportation options:					
<u>Health Information</u>					
Medications taken by applicant:					
Medication	Dosage	Purpose	Side Effects		
Do you have any health or medi	cal limitations that m	ay impact your ability to wor	k?		
Do you have any other challenges or limitations that may impact your ability to work?					
			 		
Please explain any accommodations or modifications needed to address these limitations:					
-					

Project SEARCH Questionnaire: What activities or hobbies do you enjoy doing in your free time? Name major strengths or talents that you possess: Name a few areas that you want to improve on: How do you react when someone gives you feedback? What causes you to feel stressed out?

Why do you want to participate in Project SEARCH?

Communication & Behavior:

I respond when someone speaks to me	☐ Always	Sometimes	☐ Never
I make eye contact when talking to others	☐ Always	Sometimes	☐ Never
I use an appropriate tone of voice	☐ Always	Sometimes	☐ Never
I am comfortable starting a conversation	Always	Sometimes	☐ Never
I engage in appropriate conversations	Always	Sometimes	☐ Never
I use appropriate body language	☐ Always	Sometimes	☐ Never
I am aware of personal space	Always	Sometimes	☐ Never
I swear/use profanity inappropriately	☐ Always	Sometimes	☐ Never
I lose my temper with others	☐ Always	Sometimes	☐ Never
I display aggressive behaviors	☐ Always	Sometimes	☐ Never
I use a cell phone at appropriate times	☐ Always	Sometimes	☐ Never
I am easily understood by others	☐ Always	Sometimes	☐ Never
I have trouble getting my message across to others	☐ Always	Sometimes	☐ Never
I use adaptive equipment to communicate	☐ Always	Sometimes	☐ Never
I use an interpreter and/or sign language to communicate	☐ Always	Sometimes	Never
I work cooperatively with others	☐ Always	Sometimes	☐ Never
I talk about the same topics over and over again	☐ Always	Sometimes	☐ Never
I have acted aggressively in a school/work setting	☐ Always	Sometimes	☐ Never
I engage in flirting, inappropriate touching or public displays of affection such as holding hands, hugging, or kissing	☐ Always	☐ Sometimes	☐ Never

Life Skills & Independence:

I want to get a job and be independent	Yes 🗌	No 🗌
My family supports the goal of competitive employment in the community	Yes 🗌	No 🗌
I can access personal information to complete a paper application	Yes 🗌	No 🗌
I have had experience with completing online applications	Yes 🗌	No 🗌
I am able to count money and make change accurately	Yes 🗌	No 🗌
I can be on my feet for 4 hours without breaks	Yes 🗌	No 🗌
I am independent with toileting needs	Yes 🗌	No 🗌
I take daily showers/baths without reminders	Yes 🗌	No 🗌
I am able to dress appropriately for the weather	Yes 🗌	No 🗌
I can read a digital clock and tell time	Yes 🗌	No 🗌
I can read a face clock and tell the time	Yes 🗌	No 🗌
I know keep track of time	Yes 🗌	No 🗌
I am on time for my appointments or work day	Yes 🗌	No 🗌
After lunch or a break, I get back to class or work on time	Yes 🗌	No 🗌
I can make an appointment by phone	Yes 🗌	No 🗌
I can be home alone	Yes 🗌	No 🗌
I do chores such as making the bed and taking out the trash	Yes 🗌	No 🗌
I can prepare a lunch or a snack	Yes 🗌	No 🗌
I understand what foods are good for me	Yes 🗌	No 🗌
I am able to stay awake for a 6 to 8 hour day	Yes 🗌	No 🗌
I followed my school dress code or work uniform	Yes 🗌	No 🗌
I can write on my own	Yes 🗌	No 🗌
I stay on task until it is finished	Yes 🗌	No 🗌
If interrupted, I can return to the task and finish it	Yes 🗌	No 🗌
I ask for help when I need it	Yes 🗌	No 🗌

Technology: I have basic keyboarding skills and use correct typing techniques Yes 🗌 No 🗌 I have basic keyboarding skills and use only two fingers to type Yes No \square I can use Microsoft Word to create letters and other documents Yes 🗌 No 🗌 I can use Microsoft Excel and create spreadsheets and other documents Yes No □ I use email correctly and regularly Yes 🗌 No Yes No \square I can access the internet to get information Yes 🗌 No 🗌 I can use the computer to play games, watch TV, and listen to music I use a cell phone to talk to others Yes \square No \square Yes No 🗌 I use a cell phone for texting **References:** Please list three Non-Family References who have firsthand knowledge of your work. *By providing the following references you allow PAEP staff to perform a reference check.

	Name	Phone number	Email	Relationship
1.				
2.				
3.				

Applicant/Parent/Guardian Consent:

- 1. By signing this application, you are agreeing to release the above information to Parents Alliance Employment Project and the collaborative partners within the Selection Committee. The use of the provided information will be kept confidential and will only be shared by the aforementioned parties unless otherwise specified.
- 2. Offer of selection is contingent upon completion of the full application, participation in the Assessment and Interview Day, and is at the sole discretion of the Selection Committee.
- 3. Equal Opportunity: Parents Alliance Employment Project and associated collaborative partners provides equal opportunities to all applicants and participants and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws. This policy applies to all terms and conditions of participation, including application, selection, placement, follow up, termination, leave of absence, and training.

Applicant Signature:	Date	'
Parent/Guardian Signature: _	Date:	